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Columbia University in the City of Dew Dork

Philip J.h

COLUMBIA UNIVERSITY STATISTICAL BUREAU DOCUMENT No. 1

THE MENDENHALL-WARREN-HOLLERITH **CORRELATION METHOD**

By Richard Warren and Robert M. Mendenhall

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Introduction.

This monograph has been prepared by Messrs. Warren and Mendenhall and is issued by the Columbia University Statistical Bureau, in answer to many requests for a detailed description of the Mendenha ^I l-warren-Hollerith correlation method, which was briefly described in a paper read before Section Q of the American Association for the Advancement of Science in December 1928.

The discovery of this economical method of calculating correlations was made by Messrs. Warren and Mendenhall while doing graduate work in Columbia University, and particularly in connection with their work as statistical consultants for the Carnegie Foundation for the Advancement of Teaching.

The M-W-H correlation method, usinq the standard Hollerith tabulating machine, produces Pearson product-moment correlation coefficients and related statistical constants at a much lower cost, and much more speedily, than any other methods or machines which have been described in statistical literature. The method is particularly economical in calculatinq intercorrelations based on large populations. Under certain conditions the machines will produce data for as many as twelve correlations at a single run of the cards, and normally for as many as five or six correlations.

It was partly in the interest of placing this notable discovery at the service of the research workers of the country that the Columbia University Statistical Bureau was established. The purposes of the Bureau are as fol lows:

1. To study and extend the adaptabilities of statistical machines to the special problems of educational and social science research.

2. To assist in training research directors and students of all branches of statistics in the use of such adaptabilities, and specifically to acquaint them immediately (by publications, demonstrations, and service) with the Mendenhal l-Warren-Hol lerith method of securing distributions and data in convenient form for calculating means, sigmas, Pearson coefficients of correlation, and also data facilitating the calculation of array-means, higher moments, and higher product-moments used in curve fitting.

3. To furnish consultation services to engineers and designers of special-purpose statistical machines, and of alterations of or attachments to existing machines to increase their fiexibilith and adaptability to the more complex statistical procedures, including advanced business accounting procedures.

4. To furnish laboratory instruction on machine methods in statistical work to students registered in statistics courses in the University; and to provide demonstrations of the Mendenhal l-warren-Hol lerith correlation method, and other recent adaptations of statistical machines, for visiting scientists, research directors, and machine operators.

The opportunity is taken here of making acknowledgment to the Carnegie Foundation for the Advancement of Teaching for its contribution to the development of the Mendenhal l-Warren-Hol lerith correlation method. The method was developed specifically as a means of bringing within feasible cost limits the statistical analysis of the 200,000 test returns and the enormous mass of other data collected by the Foundation in cooper ation with the Joint Commission for the Study of the Relations of Secondary and Higher Education in Pennsylvania.

> Ben D. Wood Acting Director Columbia University Statistical Bureau

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THE COMPUTATION OF PRODUCT-MOMENT CORRELATIONS

ON THE

HOLLERITH TABULATING MACHINE

by

Richard Warren

When the heights of a group of people are measured we find that certain sizes tend to repeat themselves more frequently than others. If we write our measures, or scores, on index cards we can sort them to find how the size of the measure affects its frequency of occurrence. When we do this we find that very large measures and very small measures are comparatively infreauent and that the most frequent repetitions occur near the average of the group.

The mathematics of frequency distributions has been studied by several investigators and it has been found that the formulas describing them are simplified if measures are expressed as deviations from the Average, or Arithmetic Mean of the group. Also it is found that one of the significant constants of the frequency curve is the distance from the Mean out to the point where the curve beqins to flatten out, and that this distance is equal to the Root-Mean-Square of the deviations from the Mean, or the Square-root of the Average of the Squares of the Devia tions. This number is called the Standard Deviation of the measures, and is an index of their variability. It is usually represented in formulas by the character σ , the small s of the Greek alphabet (Sigma). The Standard Deviation is also used to simplify formulas in the anal ysis of statistics since for many different traits. Height, Weight, Strength of Grip, Intelligence, etc., the different curves are all of the same size and shape when each person's measure is expressed as the number of Sigmas it is above or below the Mean. Measures expressed in

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these terms are called Standard Measures, or Standard Scores, and compar isons can be made between traits that were originally measured in dif ferent kinds of units. Heights compared with Weights, School Grades compared with Scores on an Intelligence Test, and so on.

If we measure two traits at the same time, Height and Weight for example, we find that certain pairs of Height-Weight measures repeat themselves more frequently than others, a high score in one occurring most frequently with a high score in the other. One number used to express the association between paired measures is the *Average Product* of the Standard Measures. It is called the Product-Moment Coefficient of Correlation, or Pearson r , referring to the English statistician who first used it extensively. It is written with subscripts indicat ing which pair it refers to, e.g. r_{12} is the correlation between traits I and 2, r_{35} the correlation between traits 3 and 5 etc., where traits ^I and 2 might be Height and Weight, and traits 3 and 5 Score on an Intelligence Test and Score on a Spelling Test, the r in each case being the average of the products of the Standard Scores on the two tests, r is always a fraction and it is negative when the two traits are so associated that a high score in one is usually found with a low score in the other.

Since we do not, in general, know the averages or the Stan dard Deviations of the measures we are studying until after we have gathered our material, we cannot express our measures, when originally made, as Standard Scores. The computation of r is made by averaging the products of the gross-scores in the ordinary units of measurement, pounds, points, or centimeters, and applying a correction formula to bring the result to the value it would have if we had used Standard Scores. The terms of the correction are the Means of the Scores and the Means of the Squares of the Scores.

The formula used is:

$$
r_{12} = \frac{\Sigma I_1 I_2}{I} - \frac{\Sigma I_1}{I} \frac{\Sigma I_2}{I}
$$
\n
$$
\sqrt{\frac{\Sigma I_1{}^2}{N} - \left(\frac{\Sigma I_1}{N}\right)^2} \sqrt{\frac{\Sigma I_2{}^2}{I} - \left(\frac{\Sigma I_2}{I}\right)^2}
$$

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in which the term $\frac{\sum I_1 I_2}{N}$ is the average product of the two scores,

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all the rest of the formula being the process of converting the result into terms of Standard Scores so that it may be compared with other measurements.

All of the terms in the formula are averages, either of scores or of score-products. The sums of the score-products used in computing the averages are called Product-Moments. The sum of the self-products of the scores of a variable is called the Second Moment of that variable. The labor of computing these sums on a Monroe or a Calculator is not prohibitive when the number of observations is less than a hundred, but when averages are to be computed for larger numbers of observations of several pairs of variables it is necessary to use greater economy of effort.

The index-card method is convenient for handling simul taneous measures of more than one trait. Cards are marked off in portions or fields similar to the columns of a book-keeper's ledger and the measures of the different traits are written in different fields of the card. Figure 2 shows one such card carrying the description of Person No. 125 in terms of his measurements in six different traits.

24 37 26 30 09 35 125

Figure 2.

This card is one of a set; all the cards of the set are alike in form. The cut corner prevents cards being inadvertently reversed when sorting. Note that there is but one horizontal line of data. This makes it possible to lay the cards in a vertical row and add the numbers in the column corresponding to a given trait just as columns are added on a data sheet. The sum of the numbers in the same field divided by the number of cards in the set is the average score in the corresponding trait.

In finding average products we would save time by bring ing together cards that have common factors. For example, if we want the average product of scores on Traits ^I and 2, we can sort our cards into score-groups on variable ^I and multiply the sum of the variable 2 scores in each group by the common value of variable ^I in that group.

 (I_1) (I_2) We have only to multiply 24×83 , 23×169 , $24 \times 15 =$ 22 x (the sum of score 2 for the 22 group), $24 \times 53 = 21 \times (the sum of score 2 for the 21 group).$ $24 \times 10 =$ and so on, add the extensions and divide $24 \times 5 =$ by the total number of cards to find the 24 x 83 = 1992 average product. The same kind of comput- 23×50 = ation will give us the sum of the squares $23 \times 50 =$ of the sorted variable; we have only to $\frac{23}{3} \times 62 =$ multiply the class-number of each group $23 \times 7 =$ by the sum of the class-numbers in that $\frac{38}{23} \times \frac{169}{169} = \frac{3887}{3837}$ group and add the extensions.

It will be noticed that sorting the cards on variable ^I prepares the set for computing any product-moment that involves ...

TTTA: Computing any product-moment that involves

variable I as one of the factors. If all

the possible products involving variable I $\begin{array}{lll}\n\text{Excess} & \text{the possible products involving variable } \n\end{array}$
 $\begin{array}{lll}\n\text{Excess} & \text{the possible products, we must add and extend}\n\end{array}$ in each group all the fields of the card, including the field sorted on. The sum of

each column of extensions will then be the sum of the products of variable ^I scores with the scores of the corresponding variable. In comput ing the set of products involving variable 2 we would sort the set of cards on variable 2 and omit the addition and extension of variable ^I products, since we have already found this sum on the first sort. Similarly, in finding the products with variable 3 we would omit the additions and extensions of both variables ^I and 2 since these have already been found.

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However, it is not ne cessary to make any extensions at all if we record, instead of group sub-totals in the other scores. group cunulativetotals. The sum of a complete series of cumulative totals is the same as the sum of the products of the sub-totals with their corresponding classnumbers.

In the numerical example at the left the sum of the five extensions is the same as the sum of the cumulative totals of the sub-totals.

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The reason for this is seen when we examine the formation of the sum of the cumulative totals, the 31 appearing in the total of the cumulative totals 5 times, the 32 4 times, and so on.

This method of making the summations of the products may also be applied in series having gaps in the sorted field if we treat it as a complete series having some sub-totals equal to zero. We leave a space for each missing number and form cumulative totals for each step including the gaps. These will simply be repetitions of the last preceding total arrived at in the process of accumulation. For example:

5 81 81 4 32 113 113 2 19 132 1 85 217 656 ■ 5x81 + 4x32 + 3x0 + 2x19 + 1x85

This method of correcting for gaps may also be applied to series termin ating in some number other than 1. The correction consists in adding the last cumulative total as many times as there are lines in the series when it is extended down to 1; that is, the product of the last-line cumulative total times the next class-mark below the end of the table. It is convenient to indicate this correction by writing the last classmark after the last cumulative total as a multiplier; in this way the addition of the column and the correction of its sum are accomplished in one operation.

In the example on the following page the sum of the cumulative totals is only 656. The correction, twenty lines of 217's, or 4340, added to this is 4996; the addition of the twenty 217's being performed

immediately after adding the last number of the column, we are, in effect, adding twenty-one 217's as the last number of the sum.

This method of computing product-moments involves only the operations of grouping and addition, and yields easily to the flexi bility of the Hollerith Printing Tabulator.

The measures to be averaged are written on cards in holes, the distance of a hole from the top of the card indicating the value of the digit it represents, and the column of the card in which the hole is punched corresponding to the decimal place and field-position of the number. The card is divided into fields in exactly the same way as the index card of the preceding example, each field covering enough columns to provide for the number of digits in the highest score expected in that trait.

The tabulating card shown in Fig. 3 corresponds to the index card of Fig. 2.

^O OOOOOOOOO** OOOOOOOOOOOOOOO 00 ⁹ ⁰ 00 ⁰ ⁰ 00 OOOOOOOO # ¹ \ 1* r ¹ 2#)2«222«2222222222222222222222222222222222222 3S333f3 »3|3a3|3S33313133S33333333 33333333 333 ³ ⁴ 444f ⁴ 444 ⁴ ⁴ 44 ⁴ ⁴ 444 4444 444 ⁴ 44 444 ⁴ ⁴ 444 ⁴ 444 4444 ⁴ 95|5S5S5S ⁵ ⁵ ⁵ ⁶ 5|5S6SSB55S65SSSSSS ⁹ ⁹ ⁵ ⁵ S3 5SS)5» ^S 66666GG6|6 6fi666ae668«666«66666666666666666«66 77777 ⁷ # 77777777777777777777777777777777777777 868886688888888888888888638888888888888888888 999999?99999#99999999999999999999999999999999

Figure 3.

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The numbers are punched on the cards by a key-punch oper ator using a keyboard machine, and the set of punched cards is checked by repeating the motions of punching each card in a veri fier, a machine which detects errors by failing to space the punched card when the key pressed does not agree with the number previously punched on the card. The cards are grouped by a sorting machine which deals cards into boxes corresponding to the number in any selected column, and they are added on an electric tabulator which is a set of five adding machines whose accumulating wheels are oper ated by electrical contact through the number-holes on the cards. The tabulator is equipped with a "control circuit" which prints the group designations, stops the process of feeding the cards when the class-number changes, prints the total of the selected fields and automatically starts feeding cards again. The tabulator may be set to clear Its counters after every total or to print totals without clearing. The latter setting gives the necessary cumulative totals and is made by setting the counter re-set collars to the position for a grand total and turning the Progressive Total switches to the On position. The operation of the Hollerith Tabulator requires about the same amount of mechanical aptitude that is required to operate a typewriter; its principles and scope of application are best learned by direct observation.

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Preparation of Data

Measures to be correlated should be recorded on data sheets large enough to permit writing all the measures for one person on one horizontal line. The form shown in Fig. 4 is satisfactory for gen eral work.

Fig. 4.

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A convenient size is 8 1/2" by II" with 40 lines parallel to the 11" edges and divided into 20 columns. Each line should be numbered in serial order for identification. If the original measures are not all positive numbers between 00 and 99 it is better to group them. Any measure can be expressed as a two figure positive number by the proper choice of scale. This allows a working range of 100 steps in the distribution; thirty is normally sufficient for all purposes.

If the original measures are not all positive two-digit numbers they may be transformed into all-positive numbers by adding to each score the estimated value of the lowest possible negative measure. This estimated value should be about ten points larger than actually expected in order to allow for errors in approximation. The measures should then be divided by about a fiftieth of their estimated range in order to make them all two digit numbers. The operations of adding the constant and dividing by the step-interval are made at the same time in preparing the data for the key-punch operator.

Key-punch operators are comparable to stenographers in intelligence and skill; the same care should be used in the pre paration of data for the key-punch that is used in the preparation of manuscript for the typist. It will assist the operator if all numbers of the same field are written in the same number of digits; for example, if the serial number is expected to run as hioh as 1500 the lower serial numbers should be written as 0001 , 0002 , \cdot \cdot 0035 , • • • 0548, etc., and if the maximum score in a trait is a two digit number, ail the scores in that trait should be written in two digits:

The sum of the measures for each person should be computed and checked and written in the last column of the data sheet. It is punched in the last field of the card and is used as a check in the final computations.

At the top of the first sheet write the card column numbers for the different fields of the tabulating card, starting with ^I for the first digit of the serial number and numbering straightforward.

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one column per digit, to the last digit of the check sum¹. Allow enough columns to a trait to take care of the maximum number of digits expected in that trait's score. It is not necessary to have lettered card forms printed for research work; they are of some assistance in accounting tabulating where the same set of forms and tables are used over a period of years. The Carnegie Foundation's Pennsylvania Study data were punched on the form shown in Fig. 5; the lines after every third column guide the eye when reading cards for identification.

/ 0 119870 1 ¹ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 3 4 5 6 7 8 e e ele e e **4 8 10 11 12 13 14 15 16 17 16 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 30 40 41**

Pig. 5.

Sorting

Sort the cards on the units column of variable I; pick up the cards with the highest number on the face of the stack. Sort on the tens column and again pick up with the highest number on top. Look through the first few groups and insert blank cards for each missing number in the sorted field. For example, if the highest measure is 69 and the next card is a 65 insert three blank cards for the 68, 67, and 66. The bottom of the stack may also have some missing measures and these should also be filled in with blank cards.

 $N.B.$ If an appreciable number of zero frequencies are to be expected in any score, the operator should be instructed to Punch a 1 for a "checker" after the last column of every card. This column will be used instead of the card-count eircuit and blank cards inserted by the sorter in the positions occupied by the missing scores will not appear in the frequency distribution.

Tabulation

Wire the tabulator to control on, and indicate in the first counter, the field of variable I. Wire the checker hole to Counter 2 (or use the card-count); in Counter 3 add variable I, in Counter 4 add variable 2, in Counter 5 add variable 3. Turn on all the Proqressive Total switches and set the re-set collar of Counter 2 to clear. All other counters are to be in the position for grand totals. Tabulate the cards and clear the machine. Re-wire for the same sort and control and to print cumulative totals of fields 4, 5, 6, and the Check Sum, in counters 2, 3, 4, and 5. It is not necessary to repeat the card-count or frequency distribution on this second run, and if there are more than 5 variables, all four counters (2, 3, 4, and 5) may be used to print cumulative totals for product-moments.

When all fields have been tabulated in cumulative totals with trait I as the control, sort the cards on the next field, field 2. insertjno blank cards for the missing measures as before. Wire the tabulator to control on and indicate this field in the first counter, to count cards in the second, to print cumulative totals of field 2 in the third, and to print cumulative totals of fields 3 and 4 in counters 4 and 5.

Wiring directions for tabulator operators are written as fol lows:

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These directions show the counter numbers in the top row, and the card column numbers of xhe fields added in each counter, in the second row. The lowest row of figures are the column headings which are to be written on the tabulation sheets by the operator.

Since the tables for the computation of correlation coefficients are all of the same form, a simpler diaqram may be drawn that will show all the settinqs for all the runs.

It is understood that (when a five-bank tabulator is used) all of the tables use Counter ^I to indicate the score-group of the variable sorted on and that on the first run of each sort Counter 2 is used for the card-count. It is not necessary to repeat this inform ation. The diagram for all the settinqs for a 6 variable problem is shown in Fig. 6.-

Figure 6.

The numbers at the top of the table are the numbers of the traits with the card-column numbers of their fields. The numbers in the body of the table give the number of the counter in which the trait is to be added. All the tables on the first line are made with the cards sorted on field I, those on the second line are made with the cards sorted on field 2, and so on.

The tabulator operator will check the indicating column of the tables and write in pencil at the bottom of each column the correc tion factor to be applied to the last-line total to bring the sum of

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the cumulative totals to the value it would have if the table extended, on down to control-qroup I. As was said before, this correction is made by writing the lowest class-mark opposite the last-line total of each column as a multiplier. If the series of measures for any of the sorted traits ends in zero, the O-class totals are not included when the columns are added.

The tables are sent to the calculators for adding, and the computations of the coefficients are made as indicated in the direc tions on the form for computation of inter-correlations.

Variations of the procedure outlined here will at once suggest themselves. For example, If the arand totals of a pair of variables do not exceed four digits each, the two variables may be added in two ha lyes of the same counter. If all the measures are of this size the capacity of the tabulator may be doubled by "splitting" counters in this way. There are nine wheels in each counter and any counter may be used to total two traits if one of the traits runs to a four digit total and the other to five. 4-4 splits are convenient to use but 4-5 splits should only be indicated when an appreciable number of runs will be saved by using them.

It will be noticed that all the tables are run to cumulative totals only. If array-means are wanted for the computation of n's or reoression line ordinates, the cards should be tabulated to group sub totals after every run for cumulative totals. The oroup sub-totals are the differences between the lines of the cumulative total columns. Sub-totals are obtained by setting the re-set collars to clear. Divid ing the card-counts into the sub-totals of a column gives the arraymeans for that trait.

The computation of higher order product-moments may be made by punching total-cards from the cumulative total lines and running these to cumulative totals or by accumulating the second and hioher summations by hand on the tabulation sheet.

Two-way frequency distributions are made in pairs by sorting on both traits, controlling on both fields simultaneously and running to card-counts. The Major-minor Control tabulator will print auto matically in one run, the cell freouencies, the array frequencies, the array sums of the scores, and the total population.

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ILLUSTRATION OP M-W-H COBRELATION METBOD

by

Robert M. Mendenhall

THE DATA SHEETS FOR JOB G-7

The data sent by Prof. 6. are reproduced in full below in the same form as they appeared on his original copy, with the single exception that his figures were written with pen and ink. This form is ideal for data sheets, and clearly reflects the fact that this research scholar has had considerable experience in using Hollerith tabulating machines. The pages which follow are fac-similes of tables secured by running the 210 cards through a Hollerith printing tabulator, wired for listing. (Measures listed from the punched cards in this manner can be compared with the data sheets by unskilled clerks, and erroneously punched cards can be auickly located by means of the serial numbers. This method of verifying will be discussed later).

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DATA SHEETS FOR JOB G-7

DATA SHEETS FOR JOB Q-7

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DATA SHERTS POR JOB Q-7

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The important features which make the form of the data sheets reproduced here ideal are as follows:

1. ADAPTATION FOR CARD PUNCHING - All the measures for a given individual are placed in a single horizontal line exactly in tho order in which they are to be punched on the card. This is the most convenient form for the punch operator. If the measures are not in the order in which they are to be punched on the card or if they are presented in any other form than the horizontal line the speed of the punching is reduced.

2. SPACING - Figures are liberally spaced both laterally and vertically, which makes reading easier and correspondingly reduces the chance of error from this reading. It is, of course, desirable that data sheets be typewritten, but it is not essential. Data sheets filled out by pen and ink in average or better handwriting are adequate; but the use of pencil on data sheets is to be avoided.

3. SERIAL NUMBER - Every line of data should begin with the serial number of the individual on whom the measurements are taken. The serial number is always necessary. If the client omits the serial numbers it is necessary to supply these before giving the data-sheets to the operators. The serial number is the only convenient link between the punched card and the original data sheet. If a card is lost it can easily be identified by the aid of the serial number.

4. CHECK SUMS OF SCORES - In the data sheets reproduced above. the last column shows the sums of all the measures on each line. This check sum is useful in verifying the punching and in verifying the calculations; and if the check sums are not supplied they must be entered by the Bureau before the data sheets are handed to the punch operator.

5. MEASURES STATED IN TWO-PLACE NUMBERS - All the measures on the data sheets reproduced above are two-place numbers. In this particular job these measures are actual test scores so that no coding was necessary in order to stay within the limits of two-place numbers. Three and four-place numbers can be handled on the Hollerith machines, but they add at least 35% to the cost of the averaqe job. Invest ioators using measures in three-place numbers will save time and money by coding these measures in two-place numbers in such a way

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as to maintain an adequate number of significant steps for correlations and other statistical purposes. The only exception to the "two-place number rule" on the data sheets reproduced above appears in the last column. The check sums of the scores must always be the exact sums of the scores in each line.

ACCURACY OF DATA SHEETS - The data sheets reproduced above $6.$ bore evidence that they had been checked twice independently. The Statistical Bureau cannot, of course, go back of the data sheets received and since very small errors may sometimes make it necessary to do most or all of a job over again the only protection of the owner against loss is to make sure that the data sheets are absolutely accurate and legible.

PUNCHING

The first step after receiving the data sheets and making sure that they were in proper form was to have the serial number. the various measures and the check sum for each individual punched on cards, using a separate card for each individual. In the iob under consideration this task was performed with the aid of an electric duplicating key-punch, illustrated in Plate 2. The punching of the 210 cards involved in this job was done in less than ninety minutes by an operator who was receiving sixty-five cents an hour. The average operator can punch between 150 and 175 forty-five column cards per hour, or about 1000 per day. The best operators, when the data sheets are in good form can average two hundred cards per hour. The card reproduced below is punched for the first line of the data sheet above, that is, for the individual whose serial number is 001.

Figure 8.

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VERIFYING

An essential step in the procedure is verifying the punching of the cards. The importance of this step cannot be over estimated. The process of verifying cards takes as long as the original punching or longer, depending on the method used. The following five methods are commonly used:

1. Two sets of cards, one white and one red, are punched by two different operators working independently. These cards are then superimposed, one pair at a time over a strong diffused light. A disagreement between the first and second punching shows through the covered spot.

ADVANTAGES DISADVANTAGES

Only method of checking Thard on operator's eyes. errors of double-punching, i.e., Extra time for matching two holes punched in a single cards. Doubles number of column of a card. cards used (not a disadvant age when two sets of cards are desired for other reasons). Errors may be overlooked by careless or tired operator. 2. Reading cards directly against the data sheets. Hay be done by unskilled clerks. Requires two people, one Requires no machine. The man meading and one checking. Reading cards takes longer than punching them. 3. Listing the cards on the printing tabulator and comparing

the list with the data sheets. May be done by unskilled clerks Requires two People, one List may be useful for other purposes. reading and one checking. Requires tabulating machine

4. Running cards to be verified through the tabulator to a control balance.

Rapid method of proving accuracy May have compensating errors where no error exists. in set. Difficult to locate error card after fact of error is established. 5. Verifying with Mechanical Verifier.

time for listing.

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Rapid and accurate. Locates errors and Hill not locate errors in a automatically. double Punched code.

Verifying with the mechanical verifier is normally the best method of checking punching. This method has no rival when one set of cards is desired and when there is no double punching. The cost of the mechanical verifier is only \$5.00 per month and it may be rented on a monthly basis. The verifying of the cards for this job was done by means of the mechanical verifier.

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SORTING

As soon as the cards were verified, they were prepared for the first run through the tabulator by being sorted on variable 1. the highest scores being on top. The capacity of the sorter is 350 cards per minute, and of the Hollerith printing tabulator about 150 per minute. As soon as Table ^I (see below) was secured (from the first run of the cards through the tabulator), they were prepared for the second run (Table 2) by being sorted on variable 2; and so on until all six tables were done. Since in this job array-means were desired, Table IA (see below) was run immediately after Table I, and before sorting on Variable 2, in order to avoid re-sorting on Variable I.

TABULAT ^I NG

The tables produced by means of the sorting machine and the Hollerith Printing Tabulator are reproduced in full below, with explan atory notes. In a job of this sort the table number is always the same as, or is derived from, the number of the variable on which the cards have been sorted, i.e., the number which the tabulator operator puts at the top of the extreme left hand column of each table. (See below. Table ^I and Table IA). If the number of variables is large, or if the measures are expressed in three or four-place numbers, there may be two or more sheets for each table. In such cases we have Table ^I sheet I, Table I sheet 2, etc. Since this job was done on a sevenbank Hollerith Printing Tabulator, having two indicating banks and five adding banks, and since all measures were expressed in two-place num bers, and only six variables were involved, the whole of Table ^I was secured at one run and appears on one sheet, as shown in the slightly reduced facsimile of Table ^I below. This result was obtained by "splitting" the second, third, and fourth counters, making each counter carry the cumulative sums for two variables. If the measures are expressed in one-place numbers (as in correlating High School or College letter-grades. A, B, C, etc.), each counter may carry three variables, the total capacity of the 7-bank machine then being fifteen

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cross-products, or fifteen cumulative sums. Under certain limited conditions each counter may carry three variables when the measures are two-place numbers.

In running Table I, the second indicating bank was used for indicating the control groups on Variable I, the control variable, the first indicator not being used at all. The first counting bank was used for the card-count (CC), that is, to show the number of cases in each control group on Variable ^I (frequency distribution). The second counting bank was "split", the first half carrying the cumulative totals of Variable I, and the second the cumulative totals of Variable 2. Counters 3 and 4 were split to carry the cumulative totals of Variables 3, 4, 5, and 6; and counter 5 carried the cumulative totals of the Check Sum, S.

Table 2, in the same form as the preceding table, is sorted, controlled, and indicated on Variable 2, and omitting all figures referring to Variable I, since all of the summations involving Variable ^I have been obtained in Table L

ADDING OPERATION

When Tables 1-6 had been run they were attached to the "Operating Directions" given to the tabulator operator with the verified cards¹, and were sent to the adding machine operator, who entered in pencil the sums of the various columns, taking account of the corrections for assumed origin at zero. In Table ^I the last figure in each column was added in the equivalent of 18 times; in Table 2 the last figure in each column was added in 14 times. In order to avoid possible error or confusion on the part of the addingmachine operator, it is desirable to write the multiplier near the last figure in each and every column of a given table before the operator starts adding any of the columns. In Table 2, "I4x" is written at the left of the last figure in every column to be added, except the frequency column.

Verifying the sums of the columns is essential, and must be done with the greatest care, preferably by a second operator. This

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lThe cards were filed and will be kept for a year, or longer by arrangement with the investigator.

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is best done by doing the additions over again, de novo, and writing the sums below the first operator's sum-entries. In case of disagree ment, the column should be added anew until three consecutive additions agree. The wrong answer may then be scratched out, not erased.

CALCULATOR COMPUTATIONS

When the additions had been checked, Tables 1-6 were passed on to the Monroe Calculator operator, who calculated all means, sigmas, and intercorrelations in about one hour, using the Mendenhal l-Warren-Hol lerith Form for Computing Intercorrelations. This form includes detailed directions for a convenient method of computing and checking. The reproduction below is a facsimile of an exact copy of the form which was used by our operator in the course of making the calculations for the job under consideration. (See Fig. 9).

TABLES FOR COMPUTING ARRAY-MEANS

As indicated above, immediately after running Table I, and before the cards were sorted on Variable 2, Table 1A was run. The cards being already sorted on Variable I, the tabulator was wired to print non-cumulative sub-totals of all the variables, thus showing for each class- interval of Variable ^I the sums of the corresponding scores on Variables 2, 3, 4, 5, and 6, respectively, with the cardcount or frequency distribution carried by the right-hand half of the fifth counter.

Tables 2A to 6A, inclusive, were run in a similar way. Only Table IA is reproduced below.

REPORT TO INVESTIGATOR

Carbon copies of all tables were made for this job, as in the case of most jobs. The report to Prof. G. included the originals of Tables IA to 6A, inclusive, with all array-means calculated, and the following summary taken from the M-w-H Form reproduced above, and from Tables 1-6:

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COLOMBIA UNIVERSITY STATISTICAL BURGAU

Report to Prof. J. G. G.

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poses of this exposition; the tabulating operator enters only the notations in the third line, these being columns, all other notations appearing below having been entered only for the convenience of the reader. tabulator. This table includes one distribution (fX1) data for one sigma (ZX1²), and for seven means and sufficient to identify the columns. The comptometer operator enters only the sums at the bottom of the Facsimile of table resulting from the first run of the cards through the Hollerith 7-bank printing for six cross-products. The first two rows of notations at top of the table are entered only for pur-

The correction for assumed origin at zero is made by adding the last figure in each column as many times as indicated by the magnitude of the smallest score in variable 1. The last figure in each column is the sum of all the

scores of the variable indicated at the top of the column.

TABLE I

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 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{0}^{\infty}\frac{1}{\sqrt{2\pi}}\left(\frac{1}{\sqrt{2\pi}}\right)^{2}d\mu\left(\frac{1}{\sqrt{2\pi}}\right)\frac{d\mu}{d\mu}d\mu\left(\frac{1}{\sqrt{2\pi}}\right).$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

on variable 2, and the tabulator was wired to control on variable 2, thus securing the distribu-
tion of variable 2 scores (fXa) data for sigma of variable 2 (*EXa^a)*, and the cross-products of
variable 2 with all other Facsimile of table resulting from second run of cards. For this run the cards were sorted

28

 $\label{eq:2.1} \mathcal{L}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}})) \leq \mathcal{L}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}}))$

 $\frac{1}{2}$

Facsimile of table resulting from the third run of the cards

TABLE 3

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 $\label{eq:2.1} \frac{1}{2} \int_{\mathbb{R}^3} \frac{1}{\sqrt{2}} \, \frac{1}{\sqrt{2}} \,$

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4 TABLE

Facsimile of table resulting from the fourth run of the cards

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HHNH HHH

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

 $\mathcal{L}^{\text{max}}_{\text{max}}$

ဖာ၊ TABLE

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 $\label{eq:2.1} \mathcal{L} = \mathcal{L} \left(\mathcal{L} \right)$

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 $\hat{\mathcal{E}}$

Facsimile of table resulting from the sixth run of the cards

TABU 6

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 $\label{eq:2.1} \frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\frac{1}{\sqrt{2\pi}}\sum_{i=1}^n\$

 $\mathcal{L}^{\text{max}}_{\text{max}}$, $\mathcal{L}^{\text{max}}_{\text{max}}$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^{2} \left(\frac{1}{\sqrt{2}}\right)^{2} \left(\$

 $\frac{1}{2}$ and $\frac{1}{2}$ and $\frac{1}{2}$

Iable 6A

extensions of four and five digit numbers. Administration at Harvard University, has used the cumulative total method in comb-W. D. H. Leavens, of the Research
Staff of the Graduate School of Business ination with the *"Digit* System" to sum

the multipliers are found first, then the sume of the products with the tens digits pencil and paper multiplication; the sums The Digit System corresponds to the of the products with the units digits of familiar partial-product arrangement of are found, then the products with the hundreds digits, and so on, and these partial products are added in their respective decimal positions.

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hundreds column, and so on for as many digits of sume; the number of zeros to be written in
at the end of each total is then the same as This device is particularly useful where the number of zeros showing in the indicating as there are in the largest multiplier. The units column first and tabulated to cumulatsums of the columns for the successive sorts the 0 lines as explained previously) are put counter one hole to the left after each sort identifies the decime! position of each line in their proper decimel position by writing column of the table. Adding these adjusted the given field the cards are sorted on the ive totals, controlling on the units column omitting, in the addition, the numbers on the correct number of zeros at their ends. Instead of sorting completely through column and tabulated to cumulative totals, controlling on the tens column only; then
sorted and tabulated, controlling on the totals then gives the sums of the crossonly. They are then sorted on the tens Moving the connection to the indicating products.

last run of cumulative totals, since the cards be effected by computing the necessary moments or the sort by this method and tabulating the over thirty class-marks a saving in time will frequency distribution separately after the there is a relatively large variability in any trait. If the range of any measure is will then be in order on all digits of the orted trait.

A short method for arriving at the results of Table 6

Table 6A

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3} \frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{1}{\sqrt{2}}\right)^2\left(\$

Table I-A

Facsimile of table printed by Hollerith 7-bank tabulator, providing data for computing array-means, Ma.1, M3.1, M4.1, etc. The figures in each line of columns 2 to 6, inclusive, are each divided by the corresponding figure in column headed CC (card-count or frequency). Table 2-A is similar, siving Mi.2, Ms.2, M4.2, etc., and need not be reproduced.

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 $\frac{1}{\sqrt{2}}$

 $\label{eq:2.1} \mathcal{L}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

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 $\frac{1}{\sqrt{2}}$

 $\mathbf{x}^{(i)}$ and $\mathbf{y}^{(i)}$

 $\mathcal{L}(\mathcal{L}^{\mathcal{L}})$ and $\mathcal{L}(\mathcal{L}^{\mathcal{L}})$. The contribution

DIAGRAM OF PROCEDURE - The following diagram summarizes graphically the steps in the six-variable job which we have used to illustrate the procedure of computing intercorrelations by the M-W-Hol lerith method.

DIAGRAM OF M-W-H PROCEDURE FOR COMPUTING INTERCORRELATIONS

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PHOTOGRAPHS OF MACHINES

USED IN

MENDENHALL-JIARRBN-BOLLERITH CORRELATION METHOD

Plate ^I on the following page is a photograph of the first unit of machines installed for the Columbia University Statistical Bureau. It shows all of the machines mentioned in the preceding diagram of procedure.

Hhile all these machines are a necessary convenience, it is obvious that the heart of the unit is the Hollerith Printing Tabulator, supported by the Sorter and Duplicating ley—Punch. The feature of this tabulating machine which is most essential for correlation purposes is its oapacity for carrying progressive-totals, or cumulative totals, as well as group-totals or sub-totals. Other favorable features are: that it uses 80—column cards, thus permitting the computation of as many as 76 one-place variables, or 38 two-place variables, or 25 three—place variables with a single set of punched cards', that it is a 7—dan* machine, having two indicating banks and five counting or adding banks, each of which may be "split" two or more ways, thus doubling or trebling the number of accumulations that may be carried at each run of the cards, according to whether the scores are two or one—place numbers; that it has a free switch-board, which can be quickly and easily wired for a great variety of operations, thus affording a degree of flexibility which will be especially valuable to those institutions that may find it convenient to use the same installation for both research and business accounting purposes; and finally, that it prints all results, thus affording a compact and convenient perman ent record which greatly facilitates checking and follow-up work.

Plates 2, 3, 4, and 5 are enlarged photographs of the Key-Punch, the Verifier, the Sorter,, and the Tabulator, pictured in Plate I.

Figure 10, following Plate 5, is a diagram of the switchboard on the tabulator pictured in Plate 5, wired for Table I, of which a slightly reduced facsimile is reproduced. Any good Hollerith machine operator can explain this diagram to a statistician who is not familiar with tabulating machines.

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Plate 1

THE FIRST UNIT OF MACHINES INSTALLED FOR THE COLUMBIA UNIVERSITY STATISTICAL BUREAU

Hollerith Sorter

Hollerith Electric
Duplicating
Key-punch

Hollerith
Verifier

Monroe Calculating

Burroughs
Calculator

Hollerith Printing **Tabulator**

Machine

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{0}^{\infty}\frac{1}{\sqrt{2\pi}}\left(\frac{1}{\sqrt{2\pi}}\right)^{2\alpha} \frac{1}{\sqrt{2\pi}}\int_{0}^{\infty}\frac{1}{\sqrt{2\pi}}\left(\frac{1}{\sqrt{2\pi}}\right)^{\alpha} \frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\int_{0}^{\infty}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}$

 $\label{eq:2.1} \mathcal{L}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}})))$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^{2} \left(\frac{1}{\sqrt{2}}\right)^{2} \left(\$

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Blank card magazine. 2. Card feed lever. 3. Standard Key-punch keyboard. of set being punched. This information is automatically duplicated on every card. 4. Punched card. 5. Punched card carrying items common to successive members HOLLERITH ELECTRIC DUPLICATING KEY-PUNCH \cdot

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 $\label{eq:2.1} \frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^{2} \left(\frac{1}{\sqrt{2}}\right)^{2} \left(\$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^{2} \left(\frac{1}{\sqrt{2}}\right)^{2} \left(\$

Hollerith Mechanical Verifier

Plate 3

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 $\label{eq:2.1} \begin{array}{cccccccccc} \mathbb{L} & \mathbb{L} & \mathbb{L} & \mathbb{L} & \mathbb{L} & \mathbb{L} \end{array}$

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 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^{2} \left(\frac{1}{\sqrt{2}}\right)^{2} \left(\$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

Plate 5

Hollerith Printing Tabulator

 $\boldsymbol{\varepsilon}$. Adjustment. 6. List-Tabulate Shift. 7. Progressive Total
Switches. When these switches are in the forward position the Tabulator will print Cumulative Totals. 4. Start, Stop, and Reset Buttons.

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 $\label{eq:2.1} \mathcal{L}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}})) = \mathcal{L}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}(\mathcal{L}^{\mathcal{L}}_{\mathcal{L}}))$

 $\label{eq:2.1} \mathcal{L}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}}})))))$

 $\hat{\mathcal{A}}$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{2}}\frac{1}{\sqrt{$

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 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

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 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{0}^{\infty}\frac{1}{\sqrt{2\pi}}\left(\frac{1}{\sqrt{2\pi}}\right)^{2\alpha} \frac{1}{\sqrt{2\pi}}\int_{0}^{\infty}\frac{1}{\sqrt{2\pi}}\left(\frac{1}{\sqrt{2\pi}}\right)^{\alpha} \frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\int_{0}^{\infty}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}\frac{1}{\sqrt{2\pi}}$

 $\label{eq:2.1} \mathcal{L}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}}(\mathcal{L}^{\text{max}}_{\mathcal{L}^{\text{max}}_{\mathcal{L}}})))))$

 $\label{eq:2.1} \frac{1}{\sqrt{2}}\int_{\mathbb{R}^3}\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2\frac{1}{\sqrt{2}}\left(\frac{1}{\sqrt{2}}\right)^2.$

 $\mathcal{L}(\mathcal{L}^{\text{max}})$ and $\mathcal{L}(\mathcal{L}^{\text{max}})$

